

Our Learning: Year 3 Spring 1 2020 - Pre-Roman Britain



At School

Options for Home Learning

English	This half term we will be studying <i>The Stone Age Boy</i> by Satoshi Kitamura. We will be using this book which is a mixture of fiction and non-fiction, to learn about writing instructions for our Stone Age Survival Guide. Do you have the skills to survive the Stone Age?	<p>You could:</p> <ul style="list-style-type: none"> • Read some Stone Age stories, for example Stig of the Dump by Clive King. • Create your very own Stone Age language • Draw and write a postcard from the Stone Age back to the present day. What did you do on your Stone Age holiday?
Maths	This half term we will continue to deepen our understanding of the number system and use a range of different strategies to solve multiplication and division questions.	<ul style="list-style-type: none"> • Try out some of the puzzles in the Ruby Redfort series, apparently they were set by MI5! Read with an adult and see who is best at solving the problems. • Practise your 3x, 4x and 8x. What patterns can you spot in each times table?
Science	We will be learning about Rocks in Science this half term. We will use a range of practical activities to find out about the fossilisation process and will be investigating different rock types.	<ul style="list-style-type: none"> • Investigate the work of the amazing palaeontologist, Mary Anning. Some of her best finds can be seen at the Natural History Museum. • Try to create a spark with flint stones. • Go rock and fossil hunting—how many different types of rocks did you find?
Topic	In Humanities, we will be thinking about Pre-Roman Britain. The children will develop their understanding of different periods of time from the Paleolithic to the Neolithic.	<ul style="list-style-type: none"> • Check out the Pre-historic collection at the Museum of London. • Investigate Stonehenge and make your own model. • How many pre-historic sites can you find in the UK?
Other	We will be continue to learn how to draw detailed sketches and paint using watercolours in Art. We will create water coloured designs of fish, focussing on their varying shapes, patterns of scales and interesting colours.	<ul style="list-style-type: none"> • Collect photographs of different marine wildlife. Notice the reflections, colours and shades in different animals. • Have a go at sketching scales. What techniques did you use that helped you be accurate?

Key Dates:

Clubs start: 13/1/20

Last day of spring 1: 3.25 pick up, 14/2/20

PE: Wednesdays

Morning Mile: Mon, Tues and Thurs

Daily Practice:

Reading: vary independent reading with listening to your child read and reading aloud to your child for at least 10 minutes per day.

Practise times tables on 'Times Tables Rockstars' and mathematical recall on 'Doodle Maths' 3 times each a week.

Websites:

[Times Tables Rockstars](#)

[DoodleMaths](#)