

Year 3 Spellings

Dear parents and carers,

This year, Year 3 will be basing their spelling lessons on an effective, evidence-based **linguistic phonics** programme called Sounds-Write. This approach assists the children to learn to read and spell independently with accuracy, understanding and confidence. This programme is successful in teaching children to read and spell as it starts with what all children know from a very young age – speech sounds – and builds on their KS1 phonics knowledge.

Children will **understand** that:



1. Letters are symbols that represent sounds
2. Sounds can be spelled using 1, 2, 3 or 4 letters
3. The same sound can be spelled in different ways
4. The same spelling can represent different sounds

The three key **skills** children need to master are:



1. Blending
2. Segmenting
3. Phoneme manipulation

For skilled, fluent reading, it is vital that children have a thorough knowledge of the spelling code of the 44 sounds of English. Children systematically learn what the sounds look like (how these sounds are coded) in our writing. In KS1, the children will have learnt the initial and much of the extended code where the spellings are 1:1 (sound:letter) and 2 letter spellings (where there are alternatives for the sounds). We will continue to teach and revise the sounds and spellings from previous years, and Year 3 will be taught further corresponding spellings* to the sounds in the contexts of words comprising of more syllables.

*Example

Sound: /u/

Corresponding spellings:

Spelling	u	o	ou	ou(gh)	oe	oo
Word:	interrupt	front	young	borough	does	flood

Children will also be encouraged to spot patterns and rules in the words they come across (such as the 'ay' spelling of /ae/ usually coming at the end of words), in line with the National Curriculum. We will also ensure that children are taught words from the Year 3 & 4 word list in line with government expectations, slotting them into our spellings as appropriate.

Please do not hesitate to contact us if you have any queries.

Yours Sincerely,

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