

# Our Learning: Year 3 Spring 1 2024 - Pre-Roman Britain



## At School

## Options for Home Learning

|         |   |  |
|---------|---|--|
| English | This half term we will be studying <i>The Stone Age Boy</i> by Satoshi Kitamura. We will be using this book to learn about writing instructions for our Stone Age Survival Guide. Do you have the skills to survive the Stone Age?                                      | <p>You could:</p> <ul style="list-style-type: none"> <li>Read some <a href="#">Stone Age stories</a>, for example <i>Stig of the Dump</i> by Clive King.</li> <li>Create your very own Stone Age language</li> <li>Draw and write a postcard from the Stone Age back to the present day. What did you do on your Stone Age holiday?</li> </ul> |
| Maths   | We will deepen our understanding of the number system and use a range of different strategies to complete written addition and subtraction sums. We will then go on to looking at our times tables. <b>TTRS log ins will be given out when we start multiplication.</b> | <ul style="list-style-type: none"> <li>Create your own times tables flashcards. Use these to play splat or Pelmanism.</li> <li>Roll a dice to make 2 three-digit numbers. Flip a coin to work out whether to add or subtract using a written method.</li> <li>How quickly can you <a href="#">Hit the Button</a>?</li> </ul>                   |
| Science | We will be learning about Rocks in Science this half term. We will use a range of practical activities to find out about the fossilisation process and will be investigating different rock types.  | <ul style="list-style-type: none"> <li>Investigate the story and work of the inspiring palaeontologist, Mary Anning. Some of her best finds can be seen at the <a href="#">Natural History Museum</a>.</li> <li>Go rock hunting—how many different types of rocks did you find?</li> </ul>   |
| Topic   | In History, we will be thinking about Pre-Roman Britain. The children will develop their understanding of different periods of time from the Palaeolithic to the Neolithic age.   | <ul style="list-style-type: none"> <li>Check out the Pre-historic collection at the <a href="#">Museum of London</a>.</li> <li>Investigate <a href="#">Stonehenge</a> and make your own model. You could use playdough, recycling or even biscuits!</li> </ul>   |
| Other   | In Art, we will study Bridget Riley's Op Art. In French, we will be learning how to say places in the UK and phrases for basic conversation, and in RE, we will learn about pilgrimage and Christian places of worship.   | <ul style="list-style-type: none"> <li>Watch an <a href="#">Op Art tutorial</a> online. Have a go at creating your own piece.</li> <li>Create a poster on the 12 French sounds we have learnt. Then, use this to teach somebody at home how to pronounce each sound.</li> </ul>  |

### Key Dates:

**INSET Day:** 4th and 5th January

**PE:** Wednesdays - wear PE kit

**Art Exhibition:** 31st January

We are jam packed in Spring 2 and Summer so enjoy a lovely, quiet half term for some concentrated learning!

### Daily Practice

**Reading:** Vary independent reading with reading aloud to and with your child for at least 10 minutes per day.

**Maths:** Practise times tables on 'Times Tables Rockstars' (once log in details are sent out) and maths recall on 'Doodle Maths' for 5-10 minutes everyday.

**Spelling:** Hand in Spelling homework on Mondays

### Websites:

[Times Tables Rockstars](#)

[Doodle Maths](#)

[Google Classroom](#)