

14<sup>th</sup> February 2019

Dear Parents and Carers,

Your child has been working incredibly hard on their topic of Invaders and Settlers for the last term and they have learnt some amazing facts and skills. We would love for children to show off their knowledge and skills in a creative way and so would like each child to complete a Humanities Project.

The Humanities Project should showcase the learning that has taken place about Invaders and Settlers so far this term, or anything else that your child might have learnt through extra research. Some areas of interest might include how people lived, the food they ate, what they wore...the list goes on! Children can present their project in any way they like; they might like to draw and label a diagram, write facts about their topic, take or draw pictures to use – these are just some of the things you could encourage your child to include in their project.

The project is due in on **Tuesday 2<sup>nd</sup> April 2019** and we'd like to invite parents and carers to view a display of the completed projects at **8.30am** and **3.30pm** on **Wednesday 3<sup>rd</sup> April 2019** in **Griffin building**. As the project is not due until the very end of the term, your child might like to keep adding to it as they learn more throughout their Humanities lessons.

In order to keep this project manageable for the children we have set some guidelines:

- A1 sized card or paper only
- The project **must** be **2D** and kept in the perimeter of the paper
- Although the children might like to share ideas with one another, one project per child is required please
- Please bring projects in on Tuesday 2<sup>nd</sup> April. We will not be able to accept projects before this date.
- If your child is finding it difficult to think of ideas, there will a lunch time club on Wednesdays in the library. More details about this will be given to the children by their class teachers.

We are excited to see the creative projects your children come up with and look forward to seeing the different ways they express their learning!

Kind regards



Kirsty Shreeve

Humanities Leader