

Dear Parents and Carers,

Please find enclosed the spellings that Year 4 are working on this half term:

**Government spellings from the Year 4 list:**

non-believer	peculiar
calendar	popular
grammar	consider
regular	remember
particular	quarter

**Spelling rules and patterns:**

W/C 18/4	W/C 25/4	W/C 2/5	W/C 9/5	W/C 16/5	W/C 23/5
<b>Adding the prefix inter- (meaning 'between' or 'among')</b>	<b>Adding the prefix anti- (meaning 'against')</b>	<b>Adding the prefix auto- (meaning 'self' or 'own')</b>	<b>Adding the prefix ex- (meaning 'out')</b>	<b>Adding the prefix non- (meaning 'not')</b>	<b>Words ending in -ar/-er</b>
interact interfere intercity international intermediate internet intergalactic interrupt intervene interlude	antiseptic anticlockwise antisocial antidote antibiotic antivenom anti-ageing antifreeze antiperspirant antigravity	autograph autobiography automatic autofocus autocorrect autopilot autorotate automobile autonomy autocue	exit extend explode excursion exchange export exclaim expel external exterior	non-stick non-stop non-starter non-smoker nonsense non-fiction non-drip non-violent non-profit non-believer	calendar grammar regular particular peculiar popular consider remember quarter integer

\*Objectives that are in red are a Y3/Y4 statutory requirement from [Appendix 1 of NC 2014](#) and individual words highlighted red are from the Y3/Y4 statutory spelling list (see attached list).

Your child may also bring home short lists of spellings that they are focusing on during small group work and may sometimes need to learn specific words. There will not, however, be weekly lists that will be tested in a whole class setting. There will be weekly spelling assignments for children to complete as homework on Google Classroom. These will reinforce the learning children are completing in school so please support your child in accessing these.

Please help your child to learn the government words, perhaps by having a 'word of the day' or by playing games and puzzles. A little every day is much more effective than a long session once a week! As well as being able to spell these words, the children should also know what they mean and how to use them in spoken and written English. Writing these words in sentences is extremely valuable and will help your child apply them in their own writing.

Thank you for your support and help. If you have any questions about your child's spellings, please do not hesitate to contact their class teacher who will be happy to discuss them with you.

Yours sincerely,

The Year 4 Team

## Word list – years 3 and 4

accident(ally)	early	knowledge	purpose
actual(ly)	earth	learn	quarter
address	eight/eighth	length	question
answer	enough	library	recent
appear	exercise	material	regular
arrive	experience	medicine	reign
believe	experiment	mention	remember
bicycle	extreme	minute	sentence
breath	famous	natural	separate
breathe	favourite	naughty	special
build	February	notice	straight
busy/business	forward(s)	occasion(ally)	strange
calendar	fruit	often	strength
caught	grammar	opposite	suppose
centre	group	ordinary	surprise
century	guard	particular	therefore
certain	guide	peculiar	though/although
circle	heard	perhaps	thought
complete	heart	popular	through
consider	height	position	various
continue	history	possess(ion)	weight
decide	imagine	possible	woman/women
describe	increase	potatoes	
different	important	pressure	
difficult	interest	probably	
disappear	island	promise	