

Our Learning: Year 4 Summer 1 2024 - India



At school

Options for home learning

| | | |
|-----------|---|--|
| English | <p>This term, our English learning will centre around the story of Cloud Tea Monkeys and other tales from India. We will begin by investigating the tea plantation setting and writing non-fiction texts about tea. We will then take inspiration from a range of stories to imagine our own magical narratives set in India.</p> | <ul style="list-style-type: none"> • Write a non-fiction report about the geographical features of your garden or local park. • Enjoy your favourite food and write a short paragraph describing how it tastes. Can you convince someone else of its deliciousness?! |
| Maths | <p>In maths this half term we will continue with our focus on fractions, including equivalent fractions, calculations with fractions and fractions greater than one. We will then apply our understanding of parts and wholes to understand decimals into the hundredths and identify equivalence between decimals and fractions.</p> | <ul style="list-style-type: none"> • Find objects around the house that you can show as a fraction—e.g. I have $\frac{3}{5}$ of the eggs or $\frac{2}{3}$ of the pizza. • Compare fractions by playing fraction matcher online. • Apply your understanding of decimals to money—try to add and subtract prices when you visit the |
| Science | <p>Our science topic this half term is sound. We will be learning how sounds are made and investigating the relationship between sounds and vibrations. Then, we will look for patterns in the way we experience sounds in relation to volume and distance.</p> | <ul style="list-style-type: none"> • Experiment with making different sounds using household objects. Can you make a musical instrument? • Can you make a telephone using paper cups and string? How does the sound pass from one cup to the other? |
| Geography | <p>We will begin our geography topic on India by looking at the environment and how it compares with the UK. Using our map skills, we will locate, compare and contrast various parts of India—including urban and rural areas—using aerial photographs, and use geographical vocabulary to discuss and explain the differences.</p> | <ul style="list-style-type: none"> • Research the variety of different Indian foods. Could you try to recreate the most interesting dish? • Use google maps 'street view' to look at different areas of India. What are the geographical similarities and differences to your local area? |
| Other | <p>In art, we will study sculptures including the work of British-Indian sculptor, Anish Kapoor. We will use this inspiration to create our own 3D art pieces.</p> <p>In RE, following the completion of our Christianity unit, we will study the beliefs, key figures and festivals of Hinduism.</p> | <ul style="list-style-type: none"> • Look out for sculptures when you are out and about. They can often be found in park, squares and even on the street. Carry a sketch book and draw the ones you find. • Research the story behind the festival of Diwali and re-tell it in your own words. |

Key Dates

PE Tuesdays—please wear PE kit
Swimming: Thursday
 28/5: End of half term

Daily Practice:

Vary independent reading with listening to your child read and reading aloud to your child for at least 15 minutes per day. You can check the year 3/4 book list for [Recommended Reading](#). Aim for at least three entries in the Reading Record each week (due on **Mondays**).

Practise times tables on [TTRS](#) and practise other maths learning on [Doodle maths](#). Aim to stay in the Doodle Green Zone! Practise spellings on the Year 4 spellings letter, as well as the year 3/4 statutory spellings list. Complete the weekly spelling homework on Google Classroom.