

Dear Parents and Carers,

Please find enclosed the spellings that Year 5 are working on until half term:

**Government spellings from the Year 5 list:**

conscious	system
symbol	rhythm
physical	occupy
rhyme	

**Spelling rules and patterns:**

W/C 13.9	W/C 20.9	W/C 27.9	W/C 4.10	W/C 11.10	W/C 18.10
Endings which sound like /shuhs/ spelt – cious	Endings which sound like /shuhs/ spelt – tious or ious	Words with short vowel sound /i/ spelt with a y	Words with the long vowel sound /i/ spelt with y	Homophones and near homophones	
vicious gracious spacious malicious precious conscious delicious suspicious atrocious ferocious	ambitious cautious fictitious infectious nutritious contentious superstitious pretentious anxious obnoxious	symbol mystery lyrics oxygen symptom physical system typical crystal rhythm	apply supply identify occupy multiply rhyme cycle python hygiene hyphen	past/passed proceed /precede aisle/isle allowed/aloud affect /effect farther /father guessed/guest heard /herd led/lead morning /mourning	

*\*Objectives that are in red are a Y5/Y6 statutory requirement from [Appendix 1 of NC 2014](#) and individual words highlighted red are from the Y5/Y6 statutory spelling list. The additional sets: either revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y5/Y6 statutory spelling word; or relate to a word, sentence or punctuation objective from the English [Appendix 2 of the NC 2014](#).*

*Source: Twinkl.co.uk*

There are high expectations placed on spelling in the National Curriculum so please help your child to practise regularly at home. A little every day is much more effective than a long session once a week! As well as being able to spell these words, the children should also know what they mean and how to use them in spoken and written English. Encourage your child to use the words in sentences and explore their meaning in different contexts.

Thank you for your support and help. If you have any questions about your child's spellings, please do not hesitate to contact their class teacher who will be happy to discuss them with you.

Yours sincerely,

The Year 5 Team

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## Word list – years 5 and 6

accommodate	embarrass	persuade
accompany	environment	physical
according	equip (–ped, –ment)	prejudice
achieve	especially	privilege
aggressive	exaggerate	profession
amateur	excellent	programme
ancient	existence	pronunciation
apparent	explanation	queue
appreciate	familiar	recognise
attached	foreign	recommend
available	forty	relevant
average	frequently	restaurant
awkward	government	rhyme
bargain	guarantee	rhythm
bruise	harass	sacrifice
category	hindrance	secretary
cemetery	identity	shoulder
committee	immediate(ly)	signature
communicate	individual	sincere(ly)
community	interfere	soldier
competition	interrupt	stomach
conscience*	language	sufficient
conscious*	leisure	suggest
controversy	lightning	symbol
convenience	marvellous	system
correspond	mischievous	temperature
criticise (critic + ise)	muscle	thorough
curiosity	necessary	twelfth
definite	neighbour	variety
desperate	nuisance	vegetable
determined	occupy	vehicle
develop	occur	yacht
dictionary	opportunity	
disastrous	parliament	