



**At school**

**At Home**

<b>English</b>	To start the term, we will be using our descriptive writing techniques to describe the experiences of refugees with the book 'Drawn Across Borders', ending with letter writing. Afterwards, we will be treated to a performance and workshop of Macbeth led by the Young Shakespeare Company. From there, we will be deep into the play until the end of term. We will be immersing ourselves in Shakespeare's language as well as writing newspaper reports.	Read or watch other versions of Macbeth or indeed any Shakespeare play.  Read newspaper articles together, pointing out the conventions of journalistic writing to your child.
<b>Maths</b>	Children will build on their understanding of place value by working with numbers up to 10,000,000. We will then move on to calculations looking at formal written methods for the four operations. HTU x HTU, HTU/TU and any value addition and subtraction.	Aim for 4 minutes a day on <a href="#">TTRS</a> . Complete home-learning each week.  Learn the facts on your Number Knowledge Organiser, which can be found on the website.
<b>Science</b>	We will be studying Light. Children will explore the way that light behaves, including light sources, reflection and shadows. They should talk about what happens and make predictions.  We will be refining our conclusions and evaluating our experiments to identify any anomalies and possible reasons for these.	Explore how light can be reflected and refracted using materials/objects found at home.  Create a shadow puppet theatre and tell a story with it, experimenting with the size and shape of your shadows.
<b>Art</b>	We will be looking at the Pop Art movement and how colours and materials were used for maximum effect. We will be looking at the work of Roy Lichtenstein and using this inspiration to create a name tag and a self-portrait. We will also draw on the work of Andy Warhol and his leadership in the Pop Art movement.	Investigate other Pop Artists and discuss the thinking behind this form of art.  Talk to your child about what kind of art inspires them and why? What do they like and dislike?
<b>History</b>	For our local history study, we will be learning about life in London and rural areas for people during World War 2. We will be looking at the Battle of Britain, The Blitz and Evacuation, examining primary and secondary sources and exploring the effect of World War 2 on citizens.	Find out about the experiences of any family members during the war, look at photos and write down their stories.  Explore some of the brilliant content from the Imperial War Museum. You could also look on <a href="https://www.iwm.org.uk/history/how-childrens-lives-changed-during-the-second-world-war">https://www.iwm.org.uk/history/how-childrens-lives-changed-during-the-second-world-war</a> for some amazing and inspiring photos and stories.

<p><b><u>Key Dates</u></b></p> <p>Mondays: PE - come in kit please</p> <p>16/9: Refugee Talk &amp; Young Shakespeare performance</p> <p>22/9: Horton Kirby trip (All Y6 classes)</p> <p>7/10: 6N to Imperial War Museum</p> <p>13/10: 6S Class Assembly - please come along!</p> <p>14/10: 6S to Imperial War Museum</p> <p>20/10: 6N Class Assembly - please come along!</p> <p>21/10: 6W to Imperial War Museum</p>
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<p><b><u>Daily Practice</u></b></p> <ul style="list-style-type: none"> <li>• Reading: vary independent reading with listening to your child read and reading aloud to your child for at least 15 minutes per day.</li> <li>• Practise spellings and times tables each week.</li> <li>• Complete your <a href="#">Doodle 'x-a-day'</a></li> <li>• Complete the homework set each week</li> </ul>
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