

Our Learning: Year 6 Spring 2 2024 - The Maya



	At School	At Home
English	This half term we will begin to read <i>The Dreamer</i> , a fictional biography of the Chilean poet Pablo Neruda. Focusing on deep reading of the text, we will draw out the magnificent literary devices used in the story. We will also look carefully at the genre of magical realism and apply this to a range of writing tasks such as biographies and narratives.	<ul style="list-style-type: none"> • Locate Chile on a map - which countries does it border? Which continent is it on? What is its capital? • Look at poetry and figurative devices such as similes, metaphors and personification.
Maths	This half term we will be drawing and translate simple shapes on a coordinate plane. Then we will apply our understanding of the four functions to calculate and interpret the mean as an average. Next we will learn what ratio is and use our problem solving skills to solve multi step problems. Before the Easter holidays we will finish on some fun algebra!	<ul style="list-style-type: none"> • Continue to log into Doodle to recall previously taught concepts on a regular basis. See the set assignments for Year 6. • Continue to practise the 4 operations (addition, subtraction, long multiplication and long division) so they are EFFORTLESS!
Art	This half term we will be looking in detail the symmetrical patterns and shapes created in traditional Mexican folk art. We will look at geometric patterns and shapes to create a beautiful design, inspired by the artwork we will look at. Next we will cut designs into linoleum and use paint to build up different colour combinations.	<ul style="list-style-type: none"> • Visit Milagros, a shop in Islington which imports handmade Mexican products including tiles and folk art. • Watch the Disney film <i>Coco</i> and spot the colours and patterns. What do you notice about them?
DT	In Design and Technology this half term, we will develop our understanding of cooking and nutrition by following recipes from Mayan culture including a bread and a hearty bean stew with chocolate. We will design the recipes and put our dishes up for a taste test challenge!	<ul style="list-style-type: none"> • Research South American cuisine - what ingredients are typically used? • Look up other diverse and exciting flavour combinations from different countries around the world. Create a poster about your research information.
Other	In PSHE we will be focusing on our achievements and concentrate on setting our own future goals. In French we will continue to develop our conversation skills when talking about the weather. In Computing , we will develop our understanding of online data bases.	<ul style="list-style-type: none"> • Ask an adult what their goals were when they were your age. Are they the same as yours or different? • Practise saying colours in French and teach them to someone.

Key Dates:

PE: Mondays

15/3: Comic Relief

18/3: Y6 Reports go out

18/3—27/3: Y6 Parent & Carer Teacher Meetings

19/3 afternoon: Open Classroom

20/3 morning: Open Classroom

28/3: Last day of term

Daily Practice

- Reading: vary independent reading with listening to your child read and reading aloud to your child for at least 15 minutes per day.
- Practise spellings and [times tables](#) each week.
- Stay in the Green Zone on Doodle Maths
- Complete the Google Classroom homework set each week.