September 2020

Dear Parents and Carers,

Please find enclosed the spellings that Year 6 are working on until half term:

Government spellings from the Year 6 list:

aggressive	disastrous
awkward	marvellous
desperate	relevant
excellent	existence

Spelling rules and patterns:

W/C 7/9	W/C 14/9	W/C 21/9	W/C 28/9	5/10	12/10
Ambitious Synonyms for Adjectives	Homophones & Near Homophones: Nouns that end in -ce/-cy and verbs that end in -se/-sy	Adjectives ending in -ant into nouns ending in -ance/-ancy	Adjectives ending in -ent into nouns ending in -ence/-ency	Hyphens: To join compound adjectives to avoid ambiguity	Review Week
aggressive hostile awkward obstinate desperate frantic disastrous calamitous marvellous spectacular	advice advise device devise licence license practice practise prophecy prophesy	observant observance expectant expectancy hesitant hesitancy tolerant tolerance relevant relevance	innocent innocence decent decency excellent excellence confident confidence existent existence	man-eating little-used rock-bottom wide-eyed pig-headed tight-fisted cold-hearted stone-faced green-eyed short-tempered	

**Objectives that are in red are a Y5/Y6 statutory requirement from Appendix 1 of NC 2014 and individual words highlighted red are from the Y5/Y6 statutory spelling list. The additional sets: either revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y5/Y6 statutory spelling word; or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014.*

Source: Twinkle.co.uk

Please help your child to learn these words, perhaps by having a 'word of the day' or by playing games and puzzles. A little every day is much more effective than a long session once a week. We may occasionally send home extra spelling activities for homework if needed.

As well as being able to spell these words, the children should also know what they mean and how to use them in spoken and written English. Whilst we will not be administering and marking weekly spelling tests, we may use low stakes quizzing and dictation to help children ensure the spellings are retained in their long-term memory.

Thank you for your support and help. If you have any questions about your child's spellings, please do not hesitate to contact their class teacher who will be happy to discuss them with you.

Yours sincerely,

The Year 6 Team

Kirsty Shreeve
kshreeve.210@lgflmail.org

Tom Salomonson
tsalomonson1.210@lgflmail.org

Suzanne Pink
spink6.210@lgflmail.org

Phoung Nyugen
pnguyen9.210@lglfmail.org