



**At school**

**At Home**

<b>English</b>	We will be studying Fairy Tales, focussing on the European tradition brought to modern readers through The Brothers Grimm and Hans Christian Andersen and through English folklore. We will explore themes from Fairy Tales with a modern eye and use our understanding to create our own traditional Fairy Tale. This will lead on to the Summer Term Year 2 Fairy Tale Project.	<ul style="list-style-type: none"> <li>• Enjoy reading folklore out loud. How is it different to other stories you've read recently?</li> <li>• Challenge yourselves to tell oral tales</li> <li>• Watch Disney/Studio Ghibli cartoons with a 'moral' eye: what messages are they giving us? Do we need literature to teach us right from wrong?</li> </ul>
<b>Maths</b>	At the beginning of Spring 1, we will start our work on fractions, looking at decimal equivalents. We will then move on to shape and space, specifically looking at the four quadrants and position and direction.	<p>Revise the facts on your <a href="#">knowledge organiser</a>, in particular, decimals, percentages and fractions. You should know them by heart!</p> <p>Describe the properties of <a href="#">different shapes</a>, using key maths vocabulary.</p>
<b>Science</b>	This half term, we will learn to identify and name the main parts of the human circulatory system, and then explore what affects our heart rate in investigations. We will also recognise the impact of diet, exercise and lifestyle on the way our bodies function.	Design your own circuit including different exercise at home and have a go. Count your heartbeats in a minute after each exercise. Which one increased your heart rate the most?
<b>History</b>	This half term we will examine classical Maya civilisation, looking at the ancient city state and the legacy of their numerical system and calendar. We will have a visit from Mexicolore, giving the children opportunities to examine artefacts.	<p>Look in your local library for books on Maya culture.</p> <p>Visit the <a href="#">British Museum</a> and see the Mexican exhibition. Note down any of your findings or sketch any drawings of artefacts.</p>
<b>Other</b>	In RE, we will deepen our understanding of Buddhism, and the core ethics, stories and influential figures of the religion. In French, we will be practising our conversational phrases, learning French games and songs, and developing our blending of French phonics.	<p>Recap what Buddhists believe exploring the <a href="#">BBC bitesize</a>.</p> <p>Practise your own mediation using tools you've learnt from PSHE sessions.</p> <p>List the objects in your pencil case in French.</p>

**Key Dates**

**Inset days:** 04/01 and 05/01

**P.E:** Mondays (please come to school in kit)

**Centre of the Cell Trip (Science):** 30/01

**Art Exhibition:** 31/01

**Parent Café—SATS focus:** 07/02

**Mexicolore Visit:** 09/02

**Half term:** 12/02—16/02

**Daily Practice**

- Reading: vary independent reading with listening to your child read and reading aloud to your child for at least 15 minutes per day.
- Practise spellings and [times tables](#) each week.
- Complete your [Doodle Maths](#) and stay in the green zone.
- Complete the [Google Classroom](#) homework set each week.