

# Our Learning: Year 3 Spring 2 2019 Pre-Roman Britain



## At School

## Options for Home Learning

<b>English</b>	This half term we will be studying the Pixar film <i>Up!</i> the story of a 78 year-old man who ties balloons to his house and floats away on an exciting adventure. We will be watching the film in sections and building our language skills in order to write a non-chronological report.	<p>You could:</p> <ul style="list-style-type: none"> <li>• Read some stories about incredible journeys.</li> <li>• Look at a map of South America. Where is the Amazon rain forest? Which countries does the Amazon river flow through?</li> <li>• Find a recipe from a South American country and try making it with an adult. Take a picture.</li> </ul>
<b>Maths</b>	This half term we will explore the composition of three-digit numbers; use place-value and partitioning knowledge to support addition, and extend known addition strategies to three-digit numbers.	<ul style="list-style-type: none"> <li>• Practice your <a href="#">number bonds to 100</a> with this game.</li> <li>• Teach your parents / carers to create a bar model and a cherry model. Write a word problem for them to try.</li> </ul>
<b>Science</b>	We will be learning about plants this half term. We will look at the structure of plants, what plants need to survive and how the plant life-cycle works.	<ul style="list-style-type: none"> <li>• Plant some seeds, observe any changes and record what happens over time.</li> <li>• Go for a walk, how many different types of flowers you can spot?</li> <li>• Take a trip to <a href="#">Kew Gardens</a>.</li> </ul>
<b>Topic</b>	In Humanities, we will be continuing our study of Pre-Roman Britain by learning about the Bronze Age and the Iron Age. We will be investigating how the discovery of iron and bronze impacted everyday life.	<ul style="list-style-type: none"> <li>• Explore the <a href="#">British Museum</a>. What is your favourite Bronze Age object?</li> <li>• Find out where you could visit an Iron Age Hill Fort in the UK.</li> </ul>
<b>Other</b>	Our Art this half term will be connected to our learning in Science. We will be looking at the work of Andy Goldsworthy and creating sculptures from natural materials.	<ul style="list-style-type: none"> <li>• Which natural materials do you think would make good sculptures? Why? Sketch some of your ideas.</li> <li>• What can you find out about Andy Goldsworthy?</li> </ul>

### Key Dates: PE – Wednesdays

Tate photographer: 25/2/19

Online Safety Curriculum Workshop: 28/2/19

World Book Day: 8/3/19

3TS Class Assembly: 13/3/19

Red Nose Day: 15/3/19

Trip to Butser Ancient Farm: 18/3/19

Y3 Parent & Carer Reading Café: 3/4/19

End of Term: 5/4/19 (3:25pm finish)

Easter holidays: 8/4/19 to 22/4/19

### Websites and recommended books:

[Times Tables Rockstars](#)

[DoodleMaths](#)

Y3/4 recommended reading list—

[http://www.dulwichhamletjuniorschool.org.uk/uploads/6/2/8/6/62866179/year\\_3\\_and\\_4\\_recommended\\_reading\\_list.pdf](http://www.dulwichhamletjuniorschool.org.uk/uploads/6/2/8/6/62866179/year_3_and_4_recommended_reading_list.pdf)

### Daily Practice

Reading: vary independent reading with listening to your child read and reading aloud to your child for at least 10 minutes per day.

Practise spellings and times tables focussing on 2, 5 and 10 and moving on to 3, 4, 8. Spend 30 minutes per week on DoodleMaths.