

Our Learning: Year 4 Spring 2 2019– Invaders & Settlers



At school

At home

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| English | <p>This term, we will be immersing ourselves into the story of 'Iron Man'. We will be using reported speech in a newspaper report detailing the mystery of the figure on the cliff edge. In addition to this, we will be continuing to build on our adjective work to improve our descriptions and create multi-clause sentences to vary our writing. We will create our own suspense story and continue to weave reading and spelling lessons through the text.</p> | <ul style="list-style-type: none"> Look around your house: what might the Iron Man want to eat? Can you use description to explain why he might want those particular objects? Write a letter of support to the Iron Man. What good is he doing for the world? Why might people be against him and why do you disagree? |
| Maths | <p>At the start of the term, we will be exploring measure and how to calculate the area of a shape. Following this, we will be working on our knowledge and understanding of fractions. This will include equivalent fractions, counting in fractions, adding and subtracting 2 (or more) fractions and finding fractions of a quantity. Alongside this, we will be providing lots of reasoning and problem solving opportunities</p> | <ul style="list-style-type: none"> Measure the perimeter of oblongs you can find in your home (e.g. table, bed). Use this to calculate the area (in cm²!) Find objects around the house that you can show as a fraction—e.g. I have 3/5 of the eggs or you have read 4/5 of the words on this page |
| Science | <p>In Science this term, Year 4 will be learning about sound. As part of this topic, we will look at how sound is made, and the part vibrations play. We will be exploring the relationship between light and sound and conducting some experiments to test this. We will consider what makes a fair test and draw conclusions.</p> | <ul style="list-style-type: none"> Create your own paper cup and string telephone—write an explanation text to explain how it works. Place an object on a speaker (ask an adult's permission first!) and see how it moves with the sound vibrations |
| Topic | <p>We will continue with our topic of 'Invaders and Settlers' this term. We will begin with the battle of Hastings between the Normans and the Anglo Saxons which will link in with our trip to Battle Abbey. After that, we will have more of a focus on the Vikings, exploring how they came to Britain and their effect on life today. We will study some of the key battles and key historical figures of that time period.</p> | <ul style="list-style-type: none"> Did the Vikings really wear hats with horns? Explore the myth and create a poster telling people the truth! Many of the places in England today get their names from the old Viking language. Research which ones still have Norse links. |
| Other | <p>In Art, we will be looking at the intricacy of Anglo Saxon designs. We will practise printing and creating symmetrical patterns before creating and displaying our own printing block. We will also use computing software to make a tessellating pattern using our printing blocks.</p> <p>In RE, we will be looking at Christianity, and in particular the idea of forgiveness.</p> | <ul style="list-style-type: none"> Create an Anglo Saxon design by cutting it into a potato half. Use paint to make a repeating pattern. Can you make it symmetrical? Create a design on the computer and rotate it to make your very own tessellating pattern. |

Key Dates

PE - Tuesdays

28th Feb - Online Safety curriculum evening
 8th March - World Book Day celebrations
 13th March - Year 4 trip to Battle Abbey
 15th March - Red Nose Day (Comic Relief)
 20th March - Year 4 Reading parent café
 21st March - Recorder festival
 3rd April - Humanities project showcase
 5th April - End of Term (3.25 finish)

Websites and recommended books:

[TTRS](#)
[Doodle maths](#)

Odd and the Frost Giants - Neil Gaiman
 Arthur and the Golden Rope - Joe Todd Stanton

Y3/4 recommended book list—

http://www.dulwichhamletjuniorschool.org.uk/uploads/6/2/8/6/62866179/year_3_and_4_recommended_reading_list.pdf

Daily Practice

Reading: vary independent reading with listening to your child read and reading aloud to your child for at least 15 minutes per day.

Use Times Tables Rockstars and doodle maths to improve your times table recall and your maths skills