

Our Learning: Year 5 Spring 1 2019 - Africa



At school

Options for home learning

	At school	Options for home learning
English	Our Literacy learning will centre around the book, 'Journey to Jo'burg' which is set in South Africa. We will continue our focus on explicit vocabulary teaching, alongside reading comprehension tasks. We will also explore the context of the novel and link this to our Humanities learning, part of this will involve writing biographies of Nelson Mandela.	<ul style="list-style-type: none"> • Read other Beverley Naidoo novels or those set in African countries (remember to note in your reading passport!) • Use the reading question stems (follow this link) to support
Maths	In January, we will continue with our multiplication and division learning, using written methods to solve problems. Estimating and finding the perimeter and area of shapes will be our next focus. We will then move onto fractions, including finding equivalent fractions, comparing and ordering, as well as adding and subtracting fractions.	<ul style="list-style-type: none"> • Make a poster explaining what factors, prime numbers, square numbers and or cube numbers are. Use it to teach those at home! • Draw shapes where the area is half the perimeter. Find as many as you can.
Science	Our learning will centre around the earth and space. We will start the term with a visit from the mobile planetarium, 'WonderDome' and then focus on the movements of the planets around the sun and how the movement of the earth creates day, night and seasons.	<ul style="list-style-type: none"> • Create a moon diary where you note down the shape of the moon everyday for a month. What patterns do you notice? • Research a planet in our solar system
Topic	Our Humanities topic for the Spring term is Africa. We will begin by challenging stereotypes about African countries. We will then study the geographical features of the region, including climate and biomes. Towards the end of the half term, our focus will turn to South Africa's political history.	<ul style="list-style-type: none"> • Use the knowledge organiser (to be sent home) as a tool for learning facts and vocabulary. • Research a country in Africa, include information about climate, vegetation, cities, food etc.
Other	<p>In French, we will learn vocabulary linked to daily routines and the school day.</p> <p>In Art, we will study the work of Rufus Ogundele and work in oil pastel to create our own pieces, in this style.</p>	<ul style="list-style-type: none"> • Practise introducing yourself and describing your appearance, in French. • Create an African scene using oil pastels or colouring pencils, using the techniques you have learnt

Key Dates

INSET Day- 7/1/19
 'WonderDome' visit- 21/1/19
 Parents evening- 23/1 & 24/1/19
 Road safety workshop-29/1/19
 PE- Thursday PM

Websites:

[Year 5 & 6 reading list](#)
[Reading question stems](#)
[TTRS](#)
[Doodle Maths](#)

Daily Practice

Reading: please remind your child to complete the Reading Log when they finish a book

Half termly spellings in sentences

TTRS and Doodle Maths