

Our Learning: Year 5 Spring 1 2020 - Africa



At school

Options for home learning

	At school	Options for home learning
English	Our Literacy learning will centre around the book, 'Journey to Jo'burg' which is set in South Africa. We will continue our focus on specific vocabulary teaching, as well as reading comprehension tasks. We will also explore the context of the novel and link this to our Geography and History learning, part of which will involve writing biographies of Nelson Mandela.	<ul style="list-style-type: none"> • Read other Beverley Naidoo novels or those set in African countries (remember to make notes in your Reading Record book!) • Use the reading question stems (follow this link) to support
Maths	We will continue with our multiplication and division learning, using written methods to solve problems. Our next focus will be estimating and finding the perimeter and area of shapes. Later on we will move onto fractions, including finding equivalent fractions, comparing and ordering, as well as adding and subtracting fractions.	<ul style="list-style-type: none"> • Make a poster explaining what factors, prime numbers, square numbers and or cube numbers are. Use it to teach everyone at home! • Draw shapes where the area is half the perimeter. Find as many as you can.
Science	Our learning will centre around the earth and space. We will start with a visit from the mobile planetarium, 'WonderDome' and then focus on the movements of the planets around the sun and how the movement of the earth creates day, night and seasons.	<ul style="list-style-type: none"> • Create a moon diary where you note down the shape of the moon everyday for a month. What patterns do you notice? • Research a planet in our solar system
Topic	Our topic for the Spring term is Africa. We will begin by challenging stereotypes about African countries. We will then study the geographical features of the region, including climate and biomes. Towards the end of the half term, our focus will turn to South Africa's political history.	<ul style="list-style-type: none"> • Research a country in Africa, include information about climate, vegetation, cities, food etc. • Find out about a day in the life of an African school child.
Other	<p>In French, we will learn vocabulary linked to daily routines and the school day.</p> <p>In RE we will be learning about the practices and beliefs of Judasism</p> <p>In Art, we will study the work of Rufus Ogundele and work in oil pastel to create our own pieces, in this</p>	<ul style="list-style-type: none"> • Practise introducing yourself and describing your appearance, in French. • Create an African scene using oil pastels or colouring pencils, using the techniques you have learnt

Key Dates:

PE: kits: Thurs (PE) Fri (dance)
 Clubs start 13.1.20
 Wonderdome visiting school 14.1.20
 Young Voices concert 22.1.20
 Road Safety workshops 28.1.20
 5G assembly to parents 29.1.20
 Last day of spring 1 term. 3.25 pick up, 14.2.20

Websites:

[Year 5 & 6 reading list](#)
[Reading question stems](#)
[TTRS](#)
[Doodle Maths](#)

Daily Practice:

Reading: please remind your child to complete their reading record book weekly and bring it into school on Mondays.
 Half termly spellings in sentences.
 TTRS and Doodle Maths