

Our Learning: Year 5 Spring 2 2019 - Africa



At school

Options for home learning

<p style="writing-mode: vertical-rl; transform: rotate(180deg);">English</p>	<p>Our core text for Literacy will be Shaun Tan's <i>The Lost Thing</i>. We will be considering how to be a good citizen of the city and writing non-chronological instructions. These instructions will incorporate features including colons before a list, sub-headings and multi-clause sentences to contrast. We will also be using the text to inspire writing short stories about a 'lost-thing'.</p>	<ul style="list-style-type: none"> • Read other books themed around isolation, alienation and inclusion, examples of these include 'The Unforgotten Coat', 'Tall Story' and 'Boy in the Tower'. • Practise the spellings from the half termly spelling letter
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Maths</p>	<p>Fractions will be our main focus for the half term. Our fractions learning will include comparing and ordering fractions, finding equivalents, adding and subtracting fractions and converting improper fractions (fractions greater than 1). We will finish the term with decimals and percentages, which will include solving problems with decimals and percentages equivalents.</p>	<ul style="list-style-type: none"> • How many different equivalent fractions can you find for $\frac{1}{4}$, $\frac{1}{5}$, $\frac{1}{8}$ and $\frac{3}{4}$? • Go percentage spotting when shopping, challenge yourself to calculate the original price of items
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Science</p>	<p>The topic of Earth and Space will continue to be our focus. We will be using the moon phases calendar to study the phases of the moon, as well as researching moons on other planets, within our solar system.</p>	<ul style="list-style-type: none"> • Complete your moon diary where you note down the shape of the moon everyday for a month. What patterns do you notice?
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Topic</p>	<p>We will continue with our Africa topic. The children will now have the opportunity to look at individual countries in terms of their physical and human features and make comparisons to the UK. We will use a variety of maps in our research, including political and topographic. Our topic will culminate with a themed 'Africa day' towards the end of term.</p>	<ul style="list-style-type: none"> • Complete your Humanities project on Africa, ready for our exhibition, letter to follow with more details. We are looking forward to seeing all the fantastic creations.
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Other</p>	<p>As part of our 'Africa day' the children will try different foods and in DT, we will be cooking some of these. In addition to weekly PE, swimming will resume for the second part of the Spring term. The children will focus on developing stroke style and stamina.</p>	<ul style="list-style-type: none"> • Try cooking some traditional dishes from different African countries • Going swimming outside of school will develop stamina and confidence in the water.

Key Dates:

Y5 Reading Café– 27/2/19 8:45am
 Online Safety Curriculum Workshop - 28/2/19
 5P class assembly - 6/3/19
 World Book Day - 8/3/19
 Red Nose Day (Comic Relief) - 15/3/19
 Africa Day - 20/3/19
 5A class assembly - 27/3/19
 Humanities exhibition - 3/4/19
 End of Term - 5/4/19 (3:25pm finish)
 Swimming –Tuesday AM
 PE- Thursday PM

Websites:

[Year 5 & 6 reading list](#)
[Reading question stems](#)
[TTRS](#)
[Doodle Maths](#)

Daily Practice:

Reading: it is important for all children to read regularly with an adult. Ask your child some of the questions from the 'reading question stems' resource to develop their comprehension.
 Half termly spellings in sentences
 TTRS and Doodle Maths