

# Our Learning: Year 6 Spring 2 2019 - South America



## At school

## Options for home learning

<b>English</b>	<p>We will be studying Pam Munoz Ryan's award-winning book <i>The Dreamer</i> which is fictional biography of the Chilean poet Pablo Neruda. We will focus on deep reading of the text, drawing out the magnificent literary devices used in the text. The primary device being Magical Realism. The text is also highly poetic and covers themes of being an outsider, male chauvinism, creativity, dreams, childhood and debilitating illness. Our writing task will apply similar literary devices to an imagined biography of Frida Kahlo and an autobiography.</p>	<ul style="list-style-type: none"> <li>• Look at poetry</li> <li>• Keep a dream diary</li> <li>• Read about poets from different cultures</li> <li>• Write, read and listen to poems</li> <li>• Look at biographies</li> </ul>
<b>Maths</b>	<p>In the first half of next term, we will be looking at Ratio, Algebra and Geometry whilst continuously revising the rest of the curriculum to keep all content fresh.</p>	<ul style="list-style-type: none"> <li>• Use the Knowledge Organisers to quiz your children on the content they should know 100% off by heart.</li> <li>• Look out for opportunities to discuss perimeter and area and the properties of shape</li> </ul>
<b>Science</b>	<p>In Science we will be looking at Evolution of life of Planet Earth and the work of Charles Darwin.</p>	<ul style="list-style-type: none"> <li>• Use the knowledge organiser as a tool for learning facts.</li> <li>• Visit the Natural History Museum</li> </ul>
<b>Topic</b>	<p>Our Humanities topic for the Spring term is South America. We will be looking at the geography of the continent (countries, capitals, physical features) as well as the Amazon Rainforest and the issues facing it.</p>	<ul style="list-style-type: none"> <li>• Research a country in South America include information about climate, vegetation, cities, food etc.</li> <li>• Find a South American recipe and try and make it!</li> </ul>
<b>Other</b>	<p>In French we will be learning some basic verbs, revising numbers and dates and looking at responses to questions.</p> <p>In Art, we will study the work of Frida Kahlo and create autobiographical self-portraits in a surrealist style.</p>	<ul style="list-style-type: none"> <li>• Speak French (tout le jour)</li> <li>• Practice your painting/crayon skills at home.</li> <li>• Go to the Art in Weimar section of the Tate Modern to look at Magical Realist art.</li> </ul>

### Key Dates: PE Mondays

28th February—Online Safety Curriculum Workshop 6:45-8pm  
 8th March—World Book Day  
 15th March—Comic Relief  
 5th April—Easter Egg Day and end of term (3:25pm finish)

### Websites and recommended reading:

[Year 5 & 6 reading list](#)  
[Reading question stems](#)  
[TTRS](#)  
[Doodle Maths](#)

### Daily Practice:

Reading: 15 minutes a day and please remind your child to complete the Reading Log when they finish a book

Weekly Spellings

TTRS and Doodle Maths