

Homework Policy



Reviewed and Approved by the LGB during the term: Autumn Term 2019

Next Review date: Autumn 2021

Dulwich Hamlet Junior School - Homework Policy



- Homework is an important part of building positive habits towards learning, as well as consolidating and extending learning
- You have an important role in supporting and encouraging your child to engage in homework that will allow them to flourish
- Please ask your child's class teacher if you need extra guidance

| Frequency | Type | Notes | Check |
|--|-------------------|---|--|
| Daily (10-15 minutes) | Reading | Reading is the most important homework activity. There are 3 types of reading: <ul style="list-style-type: none"> • You reading to your child • Your child reading to you • Your child reading independently | Reading Record Your child should record the page numbers and write one sentence in their reading record. This should be checked and signed by parent/carer minimum once per week. |
| 3 times per Week | Times Tables | Rapid recall of times table makes maths learning much easier for children, as all of their brain power can focus on problem solving. | Times Tables Rockstars Short, regular practices on the website. Download the Doodle Tables app as an alternative for children who find the timed element of TTRS too challenging at first. |
| 3 times per Week | Maths | Continual practice of key mathematical skills ensure that this knowledge remains current. | Doodle Maths Practice on the app as much as possible using the 'x-a-day' the algorithm 'learns' the best level for your child. Your child's teacher will check each week. |
| Weekly | Spelling | Pupils will learn a new spelling rule each week. The word lists are sent home at the start of each half term. Practice words, from <i>this week</i> , <i>last week</i> and <i>last term</i> to ensure children are memorising effectively. | Quizzes in class will help children to memorise their spellings. There will be no formal spelling tests. |
| Weekly | Music | Any child who learns a musical instrument should be practising regularly in-between their music lessons to ensure progress is made sufficiently quickly. | Peripatetic Music Teachers will expect children to have practised the pieces set in the previous lesson. |
| Once per Year | History Geography | This is a great opportunity for pupils to extend themselves and develop their knowledge and interest for a curriculum area. The projects should: <ul style="list-style-type: none"> • Be completed by the child as far as possible • Be presented neatly • Be two-dimensional | History/Geography Projects These will be displayed on the walls in shared spaces for the whole school community to see. |
| Weekly (Y6 Only) | Maths and English | Children should begin to take responsibility for completing and submitting homework on time in preparation for secondary school. | Homework should be self-marked before returning. <ul style="list-style-type: none"> • Maths is due on Wednesdays • English is due on Thursdays |



| ADDITIONAL HOMEWORK OPTIONS | | | |
|-----------------------------|--------------------------|---|--|
| Daily | Self-Quizzing | Use the knowledge organisers on the website to memorise key facts. Pupils could create flashcards to help them with their quizzing. | Check in with topics from <i>last week, last term and last year.</i> |
| Weekly in Y4/Y5 | Writing | Creative writing starters give the children an opportunity to find their voice as writers. | Children can show the writing to their class teacher if they wish. |
| Half-termly | Optional Curriculum Link | On the half-termly learning letters you will find ideas for activities to do at home. | Feel free to tell your class teacher what you have done. |

History/Geography Project Topics

Details will be sent out with further instructions, guidance and deadlines

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|-----------|-----------------------|-------------|
| Y3 | Ancient Greece | Summer Term |
| Y4 | Invaders and Settlers | Spring Term |
| Y5 | Africa | Spring Term |
| Y6 | Britain at War | Autumn Term |

Handwriting

Please encourage your child to correctly form the letters as per our handwriting scheme:

Aa Bb Cc Dd Ee Ff Gg Hh Ii

Jj Kk Ll Mm Nn Oo Pp Qq Rr

Ss Tt Uu Vv Ww Xx Yy Zz