

Online Safety

28th February 2019

What do primary-age pupils find challenging online?

- Not having the devices or apps that my friends have.
- Not knowing how to deal with pop ups.
- Identifying what messages or emails contain spam or viruses.
- Identifying in-game purchases or extra payments for apps.
- Accidentally finding inappropriate content, or opinions/images that make me uncomfortable, when searching things online.
- Games with in-game communication.
- Deciding when it is right to report or block someone.

Online Safety at DHJS (Computing)



Year 3

Appropriate sites
Positive communication
Online community
Passwords, Adverts, Emails



Year 4

Online responsibility
Personal information
Positive communication
Searching effectively
Using information



Year 5

Strong passwords
Digital citizenship
Spam
Citing sources
Picture editing

Year 6

Online relationships
Privacy and data
Online bullying
Stereotypes and
body image

Online Safety at DHJS (PSHE)

- Online safety also falls within the remit of PSHE, which is taught through assemblies and follow up sessions in class.
- As part of Anti Bullying Week 2018, we looked at positive online communication. Children wrote and shared positive tweets – with a 160 character limit!



*I love my class! We are a great team and work brilliantly together.
#greatclass #antibullying*

#antibullyingeveryday



*A positive message for a positive class.
No negative messages.*

Online Safety at DHJS (Events)

Be Internet Legends: 12.12.18



Be Internet Sharp

Be Internet Alert

Be Internet Secure

Be Internet Kind

Be Internet Brave

Online Safety at DHJS (Events)

Consent in an online world

Safer Internet Day: 05.02.19

What is appropriate to share online?

What can we reveal accidentally when we share online?

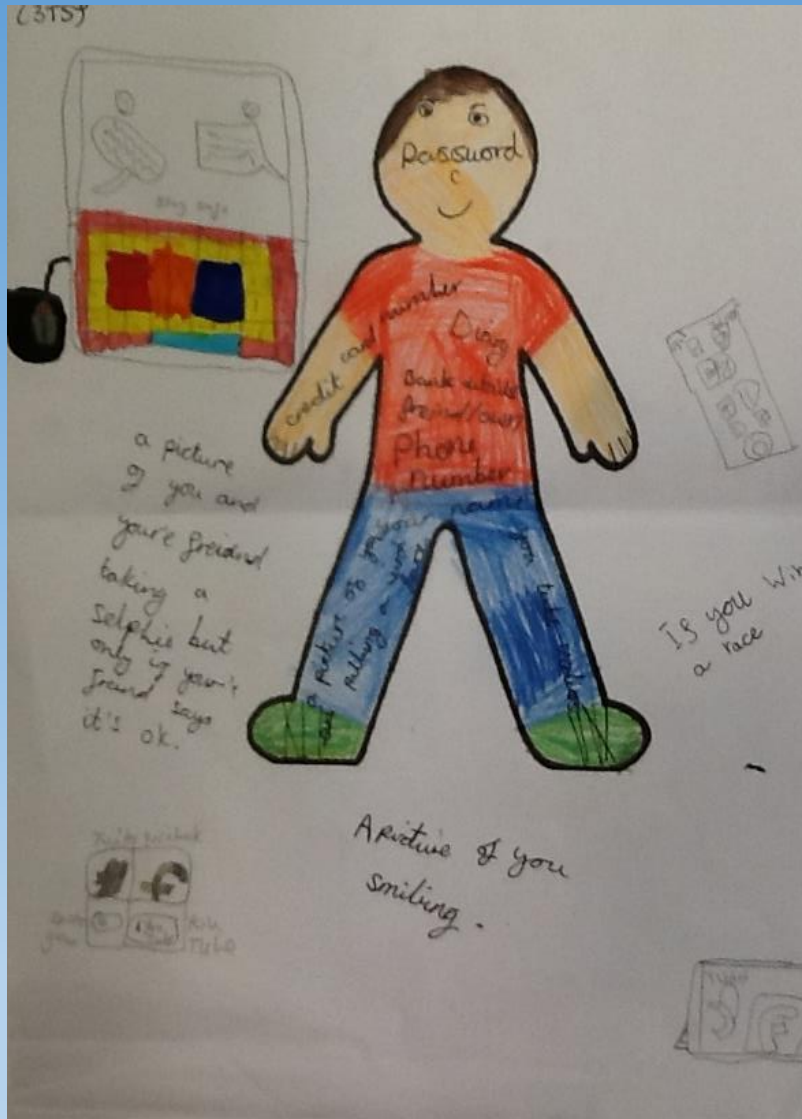
When is it okay to share about others?

What are the laws about how companies use personal data?

Ask permission before you share.

It is okay to say **NO**. It is okay to **change your mind**.





Year 3 and 4

Never share personal information: address, telephone number, password.

Only share pictures with other people if you ask their permission first.

If someone is unkind online, tell a trusted adult.

If you are not sure about a pop up, click deny or ask an adult.

Year 5 and 6

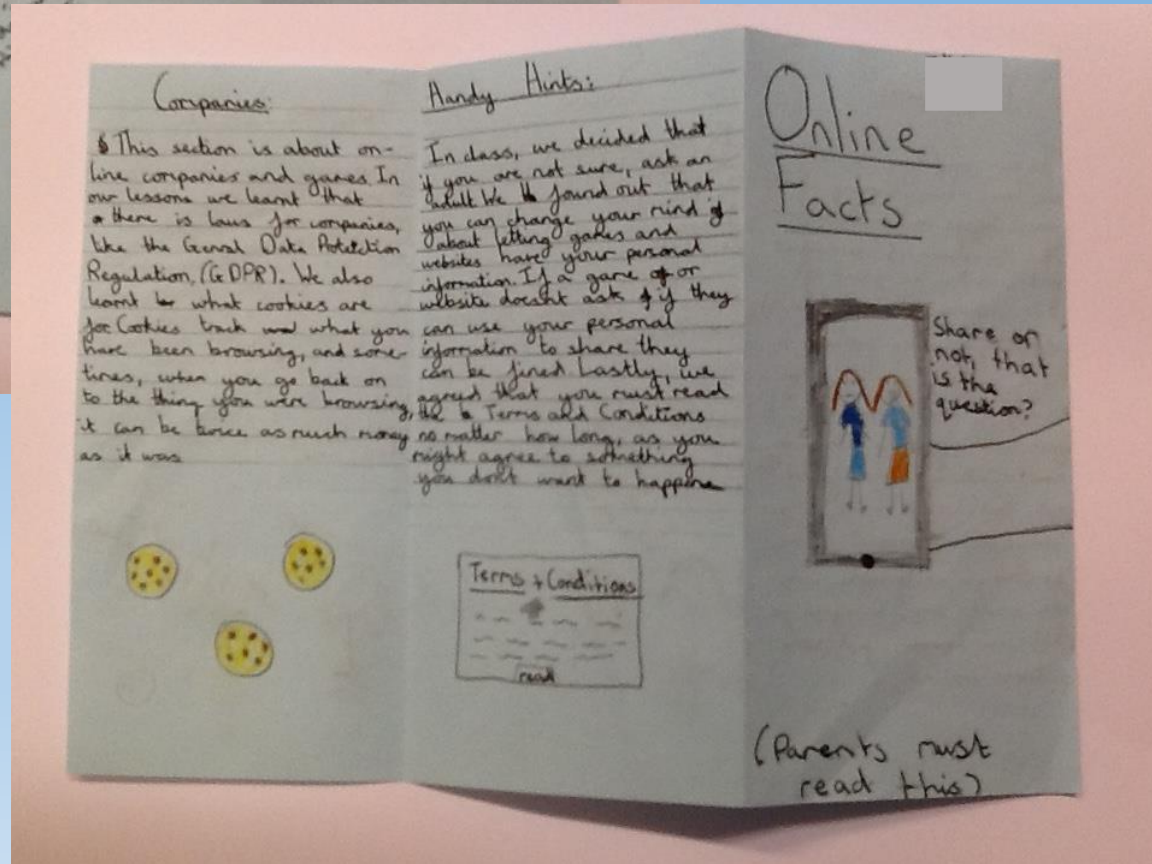
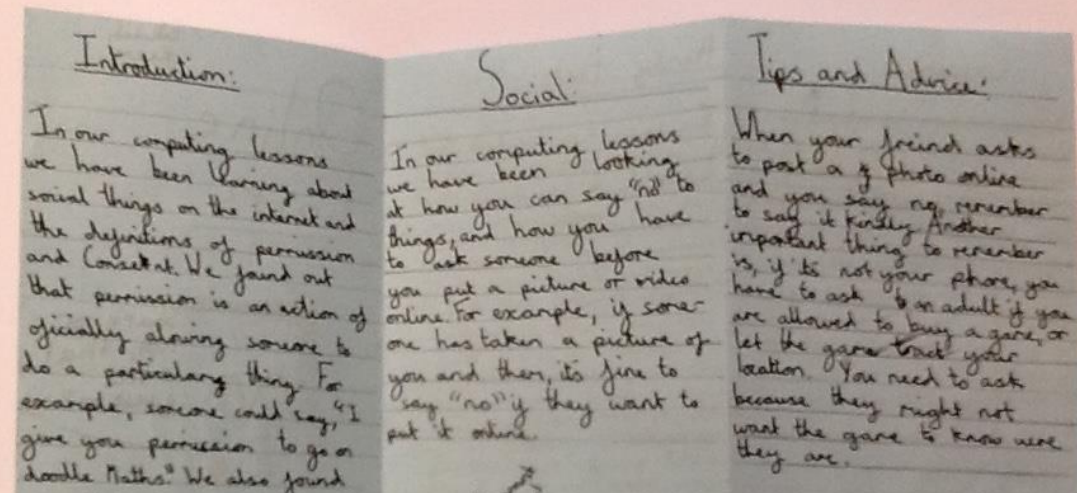
If someone asks to share a photo and you say no, remember to say it kindly.

Companies can be fined if they don't ask permission before using your data.

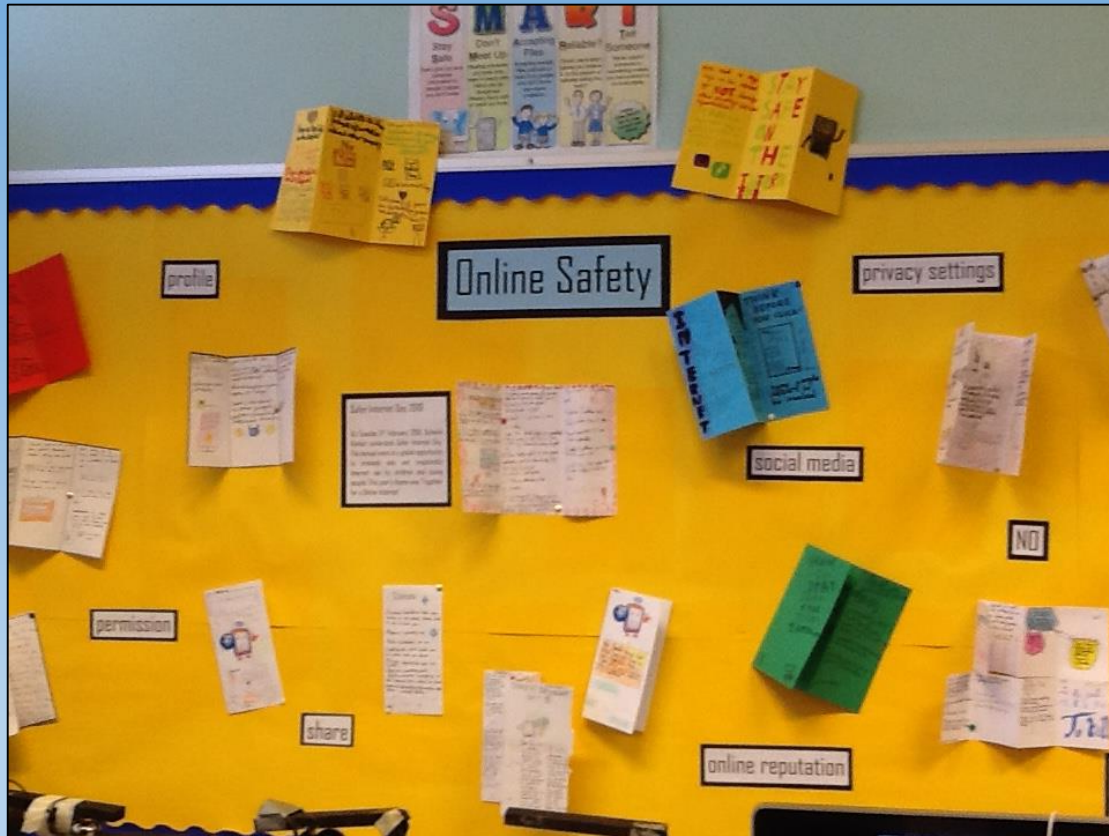
Always read the terms and conditions before you click accept!

Cookies on websites monitor your browsing activity.

Always ask before you click 'allow' on someone else's device.



On Display



How do we support children experiencing issues around online safety?

- Preventative education – inform children about the positives and potential challenges of online activity.
- PSHE and values education.
- If concerns arise:
 - Talk to the child(ren) involved – gather the information we need to understand the concern.
 - Reinforce offline values (Respect, Integrity, Resilience) online.
 - Establish positive changes going forward.
 - Discuss with parents and carers as needed to support children at home.



STRESS-FREE SCREEN TIME

7 Good Habits of Great Parents

A good habit takes 30 days to establish

Do it for 7 days (confidently, calmly and consistently) – 95% likely to achieve it

As adults, which of our online habits do children find annoying?

- Having no idea what to do with our phones: “I press this button, right?”
- Typing really slowly and taking ages to look anything up.
- Showing ‘funny’ videos that aren’t funny.
- Limiting screen time for children, but not limiting our own.
- Bringing devices everywhere.
- Using phones at the table.
- Constantly checking messages or emails.
- Not really listening because we are on the phone.



STRESS-FREE
SCREEN TIME
7 Good Habits of
Great Parents

HABIT 1

Be a great role model
with boundaries around
your own screen time



STRESS-FREE
SCREEN TIME
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HABIT 2

Catch 'red-handed'
managing challenging
emotions, making good
choices, asking for help
and being honest



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HABIT 3

Create a schedule for
online time, involve
family and review often



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HABIT 4

Celebrate screen-free family times e.g. mealtimes, film nights, outings



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HABIT 5

Ensure your children see
you **talking** in the offline
world



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HABIT 6

Regularly step into their shoes and share online world with them



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HABIT 7

Make sleep routines a priority with hour before bedtime screen-free

STRESS-FREE SCREEN TIME

7 Good Habits of Great Parents

1. Be a great role model with boundaries around your own screen time
2. Catch 'red-handed' managing challenging emotions, making good choices, asking for help and being honest
3. Create a schedule for online time, involve family and review often
4. Celebrate screen-free family times e.g. mealtimes, film nights, outings
5. Ensure your children see you **talking** in the offline world
6. Regularly step into their shoes and share online world with them
7. Make sleep routines a priority with hour before bedtime screen-free

Useful links

- What apps and games are appropriate for my child's age?

<http://www.net-aware.org.uk>

- How can I talk to my child about what they are doing online?

<https://parentzone.org.uk/parents>

- How can I use parental controls on different devices?

<https://www.internetmatters.org/parental-controls/>