

Dear Parents and Carers,

Please find enclosed the spellings that Year 4 are working on this half term:

Government spellings from the Year 4 list:

appear	ordinary
arrive	separate
centre	special
caught	surprise
century	suppose

Spelling rules and patterns:

W/C 20/4	W/C 27/4	W/C 4/5	W/C 11/5	W/C 18/5
Words with the 's' sound, spelt 'sc'	Words with a 'soft c', spelt 'ce'	Words with a 'soft c', spelt 'ci'	Words ending in – ar/ -er	Word families based on common words, showing how words are related in form and meaning
science crescent discipline fascinate scent scissors ascent descent scientist scenery	centre century certain recent experience sentence notice celebrate ceremony certificate	circle decide medicine exercise special cinema decimal accident city citizen	calendar grammar regular particular peculiar popular consider remember quarter integer	phone phonics microphone telephone homophone real reality realistic unreal realisation

*Objectives that are in red are a Y3/Y4 statutory requirement from [Appendix 1 of NC 2014](#) and individual words highlighted red are from the Y3/Y4 statutory spelling list.

Source: [Twinkl.co.uk](http://www.twinkl.co.uk)

Please help your child to learn these words, perhaps by having a 'word of the day', by playing games and puzzles or encouraging the children to seek out these spelling rules in the texts they read with you. A little every day is much more effective than a long session once a week. As well as being able to spell these words, the children should also know what they mean and how to use them in spoken and written English.

Your child may bring home short lists of spellings that they are focusing on during small group work if needed. Please prioritise those spelling lists if this is the case for your child. There will not be weekly lists that will be tested in a whole class setting.

Thank you for your continuous support. If you have any questions about your child's spellings, please do not hesitate to contact their class teacher who will be happy to discuss them with you.

Yours sincerely,

The Year 4 Team

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