

Our Learning: Year 3 Spring 2 2025 - Roman Britain



At School

Options for Home Learning

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| English | <p>After half term, we will kick off with creative writing week. We will focus on developing the story through dialogue, complementing our learning in class around speech punctuation. Afterwards, we will explore magical realism with the film <i>Encanto</i>. We will look at description and widen our use of adjectives before writing a letter to Disney to pitch a new film character.</p> | <ul style="list-style-type: none"> • Use one of these images to inspire some creative writing. Write a story using speech (correctly punctuated!) • Have you been inspired by a particular book or film? Write to the author or production company to tell them and see if they reply! • Look at song lyrics to read the story. |
| Maths | <p>In Maths, we will complete our learning of column subtraction with regrouping through word problems and open ended problem solving. We will then build on our understanding of multiplication and division calculations to expand our knowledge of and consolidate our times tables.</p> | <ul style="list-style-type: none"> • Use TTRS to 'rockslam' your teacher! Can they beat your time? • Look up pop versions of times tables songs on youtube and sing along! • Roll a dice to make two three digit numbers. Identify the minuend, subtrahend and calculate the difference. |
| Science | <p>We will be learning about plants this half term. We will look at the structure of plants, what plants need to survive and how the plant life-cycle works. We will also grow our own plants, noticing the changes that occur as they grow.</p> | <ul style="list-style-type: none"> • Plant some seeds, observe any changes and record what happens over time. • Take a trip to Dulwich Woods and see if you can see creature's habitats in plants and trees. |
| History | <p>In Humanities, we will study the history of Roman Britain, and how the Romans shaped and changed the UK during their time here. As such, we will learn about the engineering, architecture, laws and trade that occurred.</p> | <ul style="list-style-type: none"> • Explore the British Museum virtually. What is the most interesting Roman object you find? • Watch the Rotten Romans on BBC. Write down 5 facts you learnt! What surprised you? |
| Other | <p>We will study the work of artist Bridget Riley and study Op Art. In PSHE, we will find out more about how to keep healthy, and in French we will learn how to say where we live.</p> | <ul style="list-style-type: none"> • Watch an Op Art tutorial online. Have a go at creating your own piece. • How many star jumps can you do in 1 minute? |

Key Dates:

PE: Wednesdays
 Dance: Friday morning (come in PE kit)
 28/2: Y3 visit St Barnabas (no volunteers needed)
 6/3: World Book Day activities
 5/3 & 6/3: Open Classroom (3.25 - 4.15 & 8.25 - 8.55)
 1/4 - Trip to Butser Ancient Farm
 3/4 - Reports Part 1 sent home
 4/4 - Last day of term (3.25 finish)

Daily Practice

Reading: Vary independent reading with reading aloud to and with your child for at least 10 minutes per day.

Maths: Practise times tables on 'Times Tables Rockstars' and maths recall on 'Doodle Maths' for 5-10 minutes everyday.

Spelling: Complete weekly homework, finding the focussed graphemes and phonemes of the week.

Websites and

recommended books:

[Times Tables Rockstars](#)
[Doodle Maths](#)
[Recommended Year 3/4 reading list:](#)