

Our Learning: Year 4 Spring 2 2025 – Invaders & Settlers



At school

Options for Home Learning

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English	This half term, we will be immersing ourselves in the story of 'Iron Man'. We will write instruction manuals to care for the Iron Man, using imperative and modal verbs. Using the text as inspiration, we will then develop our own Iron Man comics and use these to write dialogues between characters, following the rules of direct speech. Throughout our learning, we will continue to expand our vocabulary and range of sentence structures.	<ul style="list-style-type: none"> • Write a pet or plant care instruction manual using imperative and modal verbs. • Create a comic of a day in your life and use direct speech to write a dialogue between you and another character. • Check out some of Ted Hughes' other works for children, including his poetry.
Maths	In Maths, we will start by looking at division as the inverse of multiplication. We will explore division word problems and simple division calculations with and without remainders. We will then work on position and direction, learning how to use co-ordinates and translate objects on a co-ordinate grid. Finally, we will revise our existing knowledge of fractions and begin to apply our understanding to fractions beyond one.	<ul style="list-style-type: none"> • Find opportunities to carry out division calculations at home. Can you divide sweets between family members? Or share treats evenly amongst hungry pets? • Play Battleships with a willing grown up or older sibling. • Look out for fractions at home. Can you split a pizza or cake into equal parts using different denominators?
Science	In Science, we are continuing to learn all about animals including humans. We will be investigating human digestion and comparing our digestive systems to other animals. We will also learn about naturalists, environmentalists and zoologists, including David Attenborough, Wangari Maathai and Jane Goodall.	<ul style="list-style-type: none"> • Enjoy a nature documentary about your favourite animal or area of the world. • Create your own nature documentary! What interesting plants and animals can you find in your garden or the park? Make a short video explaining what you see.
History	Continuing with our learning on 'Invaders and Settlers', we will focus on the Vikings, exploring how they came to Britain and their impact on modern life. After that, we will study the battle of Hastings between the Normans and the Britons. We will study some of the key battles in the lead up to 1066 and key historical figures of that time period, and finish the topic with a trip to Battle Abbey.	<ul style="list-style-type: none"> • Did the Vikings really wear hats with horns? Explore the myth and create a poster telling people the truth! • Many towns in England today—like Scunthorpe—get their names from the old Viking language. Research which ones still have Norse links.
Other	<p>Linked to our work on invaders and settlers, our DT project this half term will be woodwork—designing, building, testing and evaluating catapults!</p> <p>In Art, we will be creating Anglo-Saxon inspired illuminated letters, decorated with intricate patterns and symbols.</p>	<ul style="list-style-type: none"> • Research catapult design through the ages. Can you find out about the trebuchet, mangonel and ballista designs? • Create a personalised illuminated letter for each member of your family, decorating their initial with patterns and pictures of their favourite things.

Key Dates

PE Tuesdays—please wear PE kit

Swimming: Thursdays (see letter)

5th (pm)/ 6th (am) March: Open Classroom

6th March—World Book Day

12th March—4W class assembly

21st March: Comic Relief

1st April—Portals to the Past visit

2nd April: Trip to Battle Abbey

Daily Practice

Vary independent reading with listening to your child read and reading aloud to your child for at least 15 minutes per day. You can check the year 3/4 book list for [Recommended Reading](#). Aim for at least three entries in the Reading Record each week (due on **Mondays**).

Practise times tables on [TTRS](#) and practise other maths learning on [Doodle maths](#). Aim to stay in the Doodle Green Zone! Practise spellings on the Year 4 spellings letter, as well as the year 3/4 statutory spellings list. Complete the weekly spelling homework on Google Classroom.