

Year 5 and 6 SPaG  
café



# The curriculum

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## Transcription and Composition

Pupils should be able to write their ideas down more quickly

They should have mostly accurate grammar and punctuation

Fluent and effortless(!)

**Emphasis should be placed on pupil enjoyment and their understanding of vocabulary to support their reading and writing**

**Knowledge of language gained from reading will increase their fluency as readers, facility of writers and comprehension**

## Spelling

Words taught so far should be broadly accurate

They should be able to spell the words that they have not yet been taught

The pupil can:

- write effectively for a range of purposes and audiences, selecting language that shows good awareness of the reader (e.g. the use of the first person in a diary; direct address in instructions and persuasive writing)
- in narratives, describe settings, characters and atmosphere
- integrate dialogue in narratives to convey character and advance the action
- select vocabulary and grammatical structures that reflect what the writing requires, doing this mostly appropriately (e.g. using contracted forms in dialogues in narrative; using passive verbs to affect how information is presented; using modal verbs to suggest degrees of possibility)
- use a range of devices to build cohesion (e.g. conjunctions, adverbials of time and place, pronouns, synonyms) within and across paragraphs
- use verb tenses consistently and correctly throughout their writing
- use the range of punctuation taught at key stage 2 mostly correctly<sup>^</sup> (e.g. inverted commas and other punctuation to indicate direct speech)
- spell correctly most words from the year 5 / year 6 spelling list,<sup>\*</sup> and use a dictionary to check the spelling of uncommon or more ambitious vocabulary
- maintain legibility in joined handwriting when writing at speed.<sup>2</sup>

# The grammar

Your turn!

# The spelling

Key rules to help at home

## Homophones

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Twinkle Twinkle Little Star

How eye wonder what ewe are

Up above the whirled sew hi

Like a diamond in the sky

Twinkle Twinkle Little Star

How eye wonder what ewe are

Eye have a spelling chequer

It came with my pea sea

It plainly marques four my revue

Miss steaks eye can knot sea

Ewe strike a quay and type a word

And weight four it two say

Weather eye am wrong or write

It shows me strait a weigh

# The enjoyment

Key rules to help at home

Creative Writing

Non Fiction

Purposeful



Thanks!

Any questions?

