

# Our Learning: Year 5 Summer 1 2020 - Ancient Egypt



## At school

## Options for home learning

	At school	Options for home learning
<b>English</b>	Our Literacy learning will centre around the film, 'The Prince of Egypt'. We will be creating newspaper reports relating to elements of the story. Using semi-colons and the passive voice (e.g. Moses was banished by the Pharaoh) will be two key focuses of our grammar learning. Later in the half term, we will develop story writing skills, within the mystery genre...!	<ul style="list-style-type: none"> <li>• Read other mystery stories to gain a sense of the typical language used</li> <li>• Read newspaper articles (with appropriate content) and look out for the devices used e.g. passive voice, formal language versus an informal tone for quotes.</li> <li>• Write a newspaper article about the discovery of a 'Lost Thing' in Dulwich.</li> </ul>
<b>Maths</b>	We will start the term with decimals, including adding, subtracting, multiplying and dividing decimal numbers. We will also apply this to solving problems involving measure (length, mass, volume and money). Later in the term, we will focus on the properties of shapes, investigating 2D and 3D shapes, including angles.	<ul style="list-style-type: none"> <li>• Practise comparing and ordering decimal numbers, e.g. <math>0.51 &gt; 0.05</math>. There are lots of online games, such as those on the <a href="#">Top Marks</a> site.</li> <li>• Practise using a protractor to measure angles</li> </ul>
<b>Science</b>	Our Science will focus on living things and their habitats. We will start the term by investigating flowers and dissecting them to study the reproductive features. Later on, we will identify the characteristics of living things and describe the life cycles of different animals.	<p>Visit a park or wild space to spot different types of flowers and look for clues of the pollination process.</p> <p>Press and dry flowers under heavy books for several days. Can you identify the species? Use them to create some artwork</p>
<b>Topic</b>	In Humanities, we will be learning about the early civilisations, focussing on Ancient Egypt. Firstly, we will use timelines to gain an understanding of the historical period. We will also investigate the importance of religion in Ancient Egypt, including the mummification process.	<ul style="list-style-type: none"> <li>• Research one of the pyramids and present your information however you choose (fact file, model etc.).</li> </ul>
<b>Other</b>	<p>In ICT next term, we will investigate the internet, developing our understanding of how search results are selected and ranked.</p> <p>In RE, we will continue our topic be Judaism where we will investigate the story of Moses and the theme of displacement amongst Jewish people .</p> <p>In Art, we will be looking at botanical artists.</p>	<ul style="list-style-type: none"> <li>• When using the internet, discuss as a family how to be discerning in evaluating digital content,</li> <li>• Research a Jewish festival, such as Passover or Hanukkah</li> <li>• Close observational drawing of flow-</li> </ul>

### Websites:

[TTRS](#)

[Doodle Maths](#)

[BBC Bitesize, Ancient Egypt](#)

[Year 5 & 6 reading list](#)

[Reading question stems](#)

### Daily Practice

Reading: discussing new vocabulary and authorial intent.

Half termly spelling lists put into sentences

TTRS and Doodle Maths