

# Our Learning: Year 6 Spring 2 2025 - The Maya



	At School	At Home
<b>English</b>	This half term we will begin to read <i>The Dreamer</i> , a fictional biography of the Chilean poet Pablo Neruda. Focusing on deep reading of the text, we will draw out the magnificent literary devices used in the story. We will also look carefully at the genre of magical realism and apply this to a range of writing tasks such as biographies and poetry.	<ul style="list-style-type: none"> <li>• Locate Chile on a map - which countries does it border? Which continent is it on? What is its capital?</li> <li>• Look at poetry and figurative devices such as similes, metaphors and personification.</li> </ul>
<b>Maths</b>	This half term we will be drawing and translating simple shapes on a coordinate plane. Then we will apply our understanding of the four functions to calculate and interpret the mean as an average. Next we will learn what ratio is and use our problem solving skills to solve multi step problems.	<ul style="list-style-type: none"> <li>• Continue to log into Doodle to recall previously taught concepts on a regular basis. See the set assignments for Year 6.</li> <li>• Continue to practise the 4 operations (addition, subtraction, long multiplication and long division) so they are EFFORTLESS!</li> </ul>
<b>Art</b>	This half term we will be looking in detail the symmetrical patterns and shapes created in traditional Mexican folk art. We will look at geometric patterns and shapes to create a beautiful design, inspired by the artwork we will look at. Next we will cut designs into linoleum and use paint to build up different colour combinations.	<ul style="list-style-type: none"> <li>• Visit the V&amp;A museum to see their collection of folk textiles.</li> <li>• Watch the Disney films <i>Coco</i> and <i>Encanto</i> and spot the colours and patterns. What do you notice about them?</li> </ul>
<b>History</b>	We will be continuing with Maya civilisation. This half term we will have Mexicolore visit us to enrich our understanding and enable us to answer the question: What happens when a civilisation does not develop iron?	<ul style="list-style-type: none"> <li>• Visit the British Museum to see a range of artefacts from Mesoamerica.</li> <li>• Practise your place value using base 20!</li> <li>• Research Mayan food recipes—can you make any at home?</li> </ul>
<b>Other</b>	In <b>PSHE</b> we will be focusing on our achievements and concentrate on setting our own future goals. In <b>French</b> we will continue to develop our conversation skills when talking about the weather. In <b>Computing</b> , we will develop our understanding of online data bases.	<ul style="list-style-type: none"> <li>• Ask an adult what their goals were when they were your age. Are they the same as yours or different?</li> <li>• Practise saying colours in French and teach them to someone.</li> </ul>

## Key Dates:

PE: Mondays

27/2: Parent and Carer Café—Music Exams

6/3: World Book Day activities

5/3 & 6/3: Open Classroom (3.25 - 4.15 & 8.25 - 8.55)

11/3: Mexicolore Visit

17/3—4/4: Y6 Parent & Carer Teacher Meetings

28/3: Parent and Carer Café—Social Media

Awareness & The Nest Workshops (Body Image)

2/4: Y6 Reports go out

4/4: Last day of term (3:25 finish)

## Daily Practice

- Reading: vary independent reading with listening to your child read and reading aloud to your child for at least 15 minutes per day.
- Practise spellings and [times tables](#) each week.
- Stay in the Green Zone on Doodle Maths.
- Complete the Google Classroom homework set each week.